I - Scanning and exploring the workbook

Unit checks from Go for English workbook

<u>Exercise I:</u> Fill in this text correctly with words in the box (2.5 marks)

A- Baccalaurea	te	/	B-	- cyc	ele	/	C	- six	/	D-	years / E- second
F- A'levels /	G	- Er	ıglis	h /	I	H- se	econ	dary	/	I	- CEPE / J - sixth
In my country, childr	en s	tart	scho	ool a	it th	e ag	e of	(1) .			Theys pend
six years in primary s	scho	ol. (Our •	prin	nary	sch	ool (corre	spo	nds	to the English years one to six.
• •				-	•				-		ke the (3)and
` '						•	-				so (4)school
					_				_		ycles. The first (5)
						-				-	system.
• ` ′									,		English years eleven, twelve and
` '					•		-				alled the (9)
	-										
	-1					501	(20	,.,	,		
											_
	A	В	C	D	E	F	G	Н	I	J	
				ı	ı	1			I		l .

Exercise II: Match correctly the definition to the word. (2.5 marks)

Definition	word
1- To have good marks in a school subject	A- Congratulations
2- To have badd marks in a school subject	B- To pass
3- To do badly in an exam	C- To be good at
4- To be a candidate in an examination room	D- To be bad at
5- To do well in an exam	E- To sit for
6- What you say to a candidate who passes his exam	F- To fail

1	2	3	4	5	6

Exercise III: Complete this form with the correct information about you. (2.5 marks)

Name:					
Age:					
Address:					
	Height				
Mother's job :	1 	Father's job :			
Subjects:			•••••		
Hobbies:					
Favourite singer:	••••••				
Favourite TV programme :					
Exercise IV: Choose the correct 1- This is a shop assistant 2- This is a baker 3- This is a tailor	option. (2.5 m a) who wo a) v a) who a) who a)	narks) rks in a shop who makes fu repairs cars who sells me	/ b) wintriture / / / at /	b) who makes breadb) who makes clothesb) who sells book	d s.
Exercise V: Re-order the letters a RECVEL = NOSTES= WROC = KOLO = IDENIS = NRKID =					

Exercise V	: M	atch	correctl	v. ((2.5)	marks)

1- I want some water	A- I'm clever	
2- I want some food	B- I'm angry	1
3- I want more than I can eat	C- I'm tired	2
4- I want to go to bed	D- I'm thirsty	3
5- I'm good at schoolwork	C- I'm hungry	4
6- I want to fight somebody	D- I'm greedy	5
		6

Exercise VII: Re-order the words to have correct sentences. (2.5 marks)

1- she / letter / me / wrote / a.
=
2- them / presents / I / some / bought.
=
3- new / him / father /a / bought / him / pen.
=

Exercise VIII: Write the day in letters. (2.5 marks)

Example: 8th May 1979 = The eighth of May nineteen seventy-nine
1st January 1905 =
22nd Septembre 1990 =
12th April 2003 =

Exercise IX: Complete with the correct forms of the verb. (2.5 marks)

Infinitive	ING- form
to carry	
to close	
to do	
to use	
to shoot	
to close	
to leave	
to kick	
to grow	

II- Dealing with Global comprehension and communicative Competence.

Test 1:

Five years ago, my sister had a baby: a beautiful one. At first she was not fine and she stayed at the clinic for a week. The eighth day my father called the Imam and some elders of the district to give the baby a name. As Sofi's baby was a baby-girl. They named the baby after Oumy Fall .When Sofi was well; we organized the ceremony on Saturday. The day before, Oumy's father brought a big bull and a ram. Early that Saturday there was a lot noise at home. Women were preparing some ''Laax ''.Sofi went to the hairdresser's .There were a lot of people at the ceremony: neighbors, children friends and guests who were arriving again and again.

At lunchtime, they served a very good rice and meat with fruit juice. My sister and her close friend Aram came from the hairdresser's with her nice hairstyle through the human hair she paid for 450.000f. She was too pretty: everybody looked at her and clapped hands. In the evening, when the women were getting ready for the '' Lang'' (wasting money time).

Sofi came again in her beautiful and shiny Getzner clothes imported from Europe, prettier than the Gagnilah she wore in the morning. For dinner we ate Salad. People started to leave after Timiss prayer. It was such a good day!

Questions

Exercis	<u>e I:</u> Multiple choice $(0.5x10=5 \text{ points})$
1.	The baby was born in
2.	The baby'sbrought the ram and bull. (father/mother/imam/friend)
3.	People went back home in the (morning / afternoon / evening / at night)
4.	The text is a ceremony (death / wedding / naming / Lang)
5.	They served rice and meat at
6.	The baby's name is (Sofi / Oumy / Aram / Gagnilah)
7.	At the Lang show time women waste (energy / money / lax / salad)
8.	The bull and the ram were brought on (Thursday / Friday / Saturday)
9.	The ceremony was (calm / noisy / tranquil / serene)
10.	The ceremony was organized one after. (day / week / month / year)

Exercise II: True of False .Justify. (1x3= 3 points)

Statement	True	False	Justification
1-The name of the baby is Oumy			
2-The baby's father did nothing			
3 -People didn't eat delicious dishes			

Exercise III: Multiple choice (0.5x 18= 9 points)	
1. At the "Lang" Fatu may get a lot of money=(neces	sity /probability / capacity)
2isbig animal which lives inforest.	(a / an / the / the)
3.My sister was happy , (so was Aram / Aram didn'	t either / Neither did Aram)
4. If people, we will tidy the house .	(leave / left / will leave)
5. The baby was born Saturday 12h45the morning	ng $(at/in/on)$ 6. Listen
! the baby in its cradle . (cries	/ is crying / cries)
7was the human hair $-450.000f$ (how man	ny / how much / how many)
8. Fatu andmother are incar	(his / her / ours / their)
9. We haven't seenof them	(some / any / no)
10. She isn'tbeautiful as her sister.	(more / so /as)
11. In 2009 my brotherto the Union.	(goes / went / will going)
12. She didn't understanddid I	(neither / either / so / to)
	(to know / knowing / know)
14did she come back? – Yesterday	(why / when / where)
15. They are walkingthe sun	(on / in / under)
16. Look! Shethe net	(surfs /is surfing / surfed)
	bility / necessity / capacity)
18. We will go out if it	(will rain / rains / rained)
10. 11. 6 11. 11. 10. 11. 11. 11. 11. 11. 11. 11.	(' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
Exercise IV: Choice one topic and do it. (3points)	
<u>Topic 1:</u> Write a letter to your friend and tell him about your school <u>Topic 2:</u> Explain us about a ceremony you went to.	ool
Topic 1: Write a letter to your friend and tell him about your scholar topic 2: Explain us about a ceremony you went to. Topic 3: Sum up the text in five lines.	
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Test 2:

At the end of Ramadan, all people in the world celebrate the Korité festival. In Senegal we are impatient to break the month of fasting by eating Laax in the morning.

Men and boys wear their most beautiful traditional clothes to go and pray at the mosque behind the Imam. After the prayer at around half past two pm, people eat couscous accompanied with chicken, beef or mutton then fruit juice or limonade can be served. Late in the afternoon old people go and pay visit relatives and neighbours whereas children go and ask for Ndewewël. Korité is so special because everybody is happy to celebrate <u>it</u>. Even Christians <u>who</u> represent around 5% of the population celebrate the festival with the Muslims.

A. Multiple choice: Choose a, b or c correctly (2 marks)

- 1. The best title for the text could be...
 - a. The start of Korité
 - **b**. The end of Ramadan
 - c. Eating Laax
- 2. On Korité day people wear...
 - a. bubus
 - **b**. jeans and skirts
 - c. suits
- 3. Half past two pm corresponds to...
 - a. 2h 30 minutes
 - **b**. 14h 30 minutes
 - c. 15h 20 minutes
- 4. "Fasting" means...
 - a. running to fast to pray at the mosque
 - **b**. not eating and drinking all day long
 - c. wearing a nice bubu to ride a fast moto

B- True. Justifying: These sentences are false. Read the text to justify them. (1 mark)

Statement	False	Justification
5. On Korité day people eat laax for lunch	X	
6. Korité is only celebrate in Senegal	X	

C. Finding responses: Find correct responses (2)	2 mark)
15. What is the percentage of Muslims in Senegal?	
16 . When do peole celebrate Korité ?	
<u>D – Referencing : Tell what or who these words refer to in</u>	<u>the text</u> (1 mark)
7. <u>It</u> (to celebrate it) =	
8. who (Christians who represent 5%) =	

E – Matching: Match correctly words to their definition	ition (3 marks)
---------------------------------------------------------	-----------------

Word	Definition		
9. Korité	A. Money given to kids on Korité day.	9	
10. Ndewenel	B. Fete corresponding to the end of Ramadan	10	
11. Laax	C. Porridge of millet or rice with skimmed milk	11	
12. Muslims	D. A month of restriction with no food all day long	12	
13. Ramadan	E. All people who follow Islam instructions.	13	
14 . Iman	F. Muslim priest	14	

II- LINGUISTIC AND COMMUNICATIVE COMPETENCE

F- Guided dialogue: Complete correctly this dialogue. (1.5marks)
Awa: (17)?
Aly: I will pray at Castors mosque.
Awa: You habitually pray there (18),?
Aly: Yes I do
<u>Awa:</u> (19)?
Aly: Yes I will eat Laax in the morning.
Awa: Ok.
G. Verbs tenses : Use the verb correctly. (2.5 mark)
20. MatyLaax every Korité day. (to cook)
21. Look at Faatu she
22. Last night all the girlsto the hairdressers'. (to go)
23. Next year we
24. In 2015 my fatherin Senegal for the Korité day. (to be)

H- Modality of actions: Match sentences with the notions they express (3.5 marks)

Statement	Notion
25 . I must wake up at 6 o'clock to go to the mosque	A. Piece of advice
26 . Dad, shall you take us to the mosque	B . Necessity
27. The imam can speak Arabic	C. Polite request
28. Dad may return home before the Korité day	D . Criticism (reproach)
29. Papa, may I go and ask for Ndewenel?	E. Capacity (certainty)
30 . You are a Muslim, you ought to go to the mosque.	F . Probability
31 . You should help the poor people.	G. Permission
32. If Papa doesn't wake me up early tomorrow, I won't pray	H. Prohibition
33. Muslims mustn't talk in the mosque.	I. Condition

25	26	27	28	29	30	31	32	33

III- WRITING: Opt for one topic only. (3 marks)

<u>Topic 1</u>: Write a letter to your cousin and tell him how your korité was.

 $\underline{\text{Topic 2}}$: Tell what you did on the Korité day: in the morning, in the afternoon and before going to bed.

Topic 3: In your classroom there is certainly a student you appreciate too much, tell why.

Test 3:

I- READING COMPREHENSION

Moussa Diouf is a shopkeeper in Fatick. Everyday, he gets up at six o'clock, goes to the mosque before going to open his big shop located in the central market. Many products can be found in his shop; there are many kinds of shoes, lots of cosmetic products, jeans, T-shirts, dresses, and many nice wigs. He has many customers. When festivals like Tabaski come near, he gains much money. <u>He</u> has hired two boys to help him in his job. He pays each of them 7500f a week. <u>They</u> give goods to the customers, show them new products, and tell them the price. Moussa's job is to collect money and sometimes tell the last price of a product. His two boys do the rest of the work. Moussa said that he is not very happy because he doesn't have much time to bring up his children or to pay visits to his close friends.

Exercise I: True or false. Justify from the text. (1x3=3)

Statement	True	False	Justification
1. Moussa works in a small			
shop in Fatick			
2 . The shopkeeper sells only			
two kinds of products.			
3. Moussa pays his shop			
assistants boys per month			

Exercise II: Complete the correct ending referring to the text. $(0.5x2=1)$
4 . The shopkeeper has a shop
a) in his house
b) in the town
5. Moussa can't visit his friends because
a) they live so far
b) he is too occupied
Exercise III: Complete with the correct meaning. (0.5x1=1)
6. Moussa has many customers means :
a) a lot people come in his shop
b) he sells several kinds of products
7. The shopkeeper hired two boys means :
a) he explained the job to the two boys
b) he imployed two boys for the job
Exercise III: Tell what or who do these words replace in the text. (0.5x2=1)
8. <u>He</u> (he hired two boys) =
9. <u>They</u> (they give goods) =
7. <u>They</u> (they give goods)

Exercise IV: Connect words in colimn A to their synonym in Column B. (0.5x5=2.5)

Column A	Column B
10. gets up	A. content
11. customers	B . merchandises
12. festivals	C. celebrations
13. goods	D . people buying
14 . happy	E. wakes up

10	
11	
12	
13	
14	

Exercise V: Use the verb in the correct tense.(1x5=5)
15. Moussato Thies to see his friends last week. (to go)
16. Moussa's sonhis birthday next Monday. (to celebrate)
17. Look at Moussa, hethe bus. (to stop)
18. Today Moussa to his shop. (not to go)
19 . In 2010 Moussano shop. (to have)
Exercise V. Dut the adjective the connect companying form (0.5.2-1.5)
Exercise V: Put the adjective the correct comparative form. (0.5x3=1.5)
20. Moussa's new shop isthan his new one. (beautiful)
21. January is
22. Senegal is
Exercise VI: Turn into passive (1x2=2)
23. My aunt buys rice and oil everyday.
= Oil and rice
24. They invited the authorities.
= The authorities.
The authorities
Exercise VII: Complete correctly this dialog with (0.5x6=3)
where / how much / sell / don't you / which / does / is / how many / buy
F-4: II.11
Fatima: Hello, are you fine?
Aisha: Yes I am. And you?
Fatima: Fine thanks. Please tell me: "(25) is the shop?"
Aisha: It (26)near the market but there is also another one (27)is one
kilometre away from here.
<u>Fatima:</u> I need a bottle of Coco cola (28)does it cost?
Aisha: 700f. The shoopkeeper sells any kind of drink you want.
Fatima: I see. So you often go there to buy cool drinks, (29)?
Aisha: Yes I do.
Fatima: Ok let's go there and (30)some Cocoa cola.

Test 4:

PART I:

Exercise I : Use the correct tense of the verbs in parent	<u>theses</u> (0.5x5)
1 - Everyday Faatuto Tuba Sand	aga for shopping. (to go)
2 - Look at this boy, he	Rugby. (to play)
3- Yesterday a policemanour car on t	the pike. (to stop)
4- Nafime an sms tomorrow.	(to send negative)
5- Layto school today.	(to come negative)
Exercise II : Choose the correct option. (0.5x5))
1- Thereno boys in the school last	week. (is / are / were)
2- My brother andlike our parents.	(I / me / my)
3- My nose is under my	(ears / eyes / shoulders)
4- The boys are playing footballthe rain.	(in /on / under)
5 - To cook Soup Kanja my mother buys	(spud / okra / cabbage)

Exercise III : Complete correctly (0.5x5)

Affirmative	Negative	Interrogative
I am sick		
	He doesn't spy me.	
		Did he scan the file ?
They are sleeping tight.		
	We don't do the test.	

Exercise IV : Underline and correct the mistake. (0.5x	<i>5)</i>
1 - The boy is swiming	
2 - There is no children in the zoo	
3 - My brother's son is my cousin	
4- Groupe EKR is East of Castors market place	
5- They are listenning to the teacher	
6- Two to twelve pm = 13h58minutes	

PART II:

Roger

Today I'm going to get my first salary, it's 275,000f. I work in a big company in Dakar and I leave my house every morning at 6h45. All my colleagues appreciate me. We are big friends and we are content and chat everyday. My boss promises to buy me a nice car. She is too young and was born in 1988. Her name is Mrs. Adama Seck. Because of her tenderness and positive attitude she is very popular and all the people respect her. We call her Mother Theresa. I'm very happy to write you this email and I'm impatient to get your response. Goodbye and email me your new photos.

Yours Mammie.

Questions

Exercise I : Match correctly(0.5x4)1- GetA- Consider

1 - Get	A - Consider
2 - Company	B- Answer
3 - response	C - Obtain
4 - appreciate	D - Entreprise

1	
2	
3	
4	

Exercise II : Write corre	ectly in letters	(U.5X3)
275 000 -		

275,000 =	 	
6h45mn =	 	
1988 =		

Exercise II : Read the text and find responses for these questions. (0.5x3)

	How old is the boss ?
•••••	Why do people like the boss ?
••••	 Who is the narrator of the text?

Exercise III: All these sentences are false. Justify them (0.5x3)

Statements	False	Justification
1. The boss is a man	Х	
2. The boss' petname is Adama	Х	
3. This text is a poem	Х	

.....

Exercise IV: Find in the text contaries for these words (0.5x1)

	/ 1 ·
Furious =	/ detest =

Test 5:

Dear Friend,

Hello! What's your name? Where do <u>you</u> live? Can you tell me about you and your school? I'm very happy to write you. My name is John Peter Thomson but people call <u>me</u> Tommy. I'm fifteen years old and I go to Chiswick senior high school. My father sells meat but my mother is a housewife I'm <u>their</u> single child. In my school we sit by two on our desks and in our classroom there are Twenty-two learners. The responsible for my class is Judy Butcher. She is a fantastic student and everybody appreciates her. <u>We</u> are the same age. <u>She</u> is a red hair girl of about 145 cm and 42 kilos. Our uniform is a package of: a polo, a two piece suit, a shirt, a cardigan and a jogging suit for Gym. We have a swimming-pool in our school, I can swim well. What about you? Thank you and don't forget to write me back. Bye.

Yours John P. Thomson

Questions

Exercise I: Underline the correct option	(0.5x5=2.5)		
1. John's mother has	job. one /two / no		
2. John's father is a	baker / butcher/ carpenter		
3 . This text is a	letter / poem / conversation		
4. In John's school there are	boys / girls / boys and girls		
5 . Judy is ahair.	brunette / ginger / blondinette		
Exercise II: Complete with correct word. The narrator of this text is (6)	•		
professional activity. He is the unique (8)of his parents.		
The responsible for his class is a girl and her name is (9)			
She weighs (10) and she is (11)	• •		
Exercise III: Who do the underlined wo (12)You =, (13)) me = ´		
(14) their =(15) (16) she=			

Exercise IV: Fin		-		-	-	•	
17 . Whom is Joh	•						
18. Does John's							-
19. How tall is Jo		-					
20. What's John'							
Exercise V: Con	nplete this c	onversati	on betwee	en John	and Λ	⁄lusa a	
Senegalese stud	lent at faceb	ook. (0.5 2	x5=2.5)				
<u>Musa</u> (21)						?	
John: I have no	brothers.						
Musa: What's y	our middle r	name ?					
<u>John</u> (22)							
Musa: How mar	ny students	are their i	n your cla	ssroom	?		
<u>John (23)</u>							
Musa :(24)							?
John: Yes, The	re is a swim	ming-poo	l in our so	hool.			
Musa: Can you	swim?						
<u>John :(</u> 25)							
Exercise VI: Co.							
Basis form	Preterit		Past Part	iciple	Tran	slation	
Become (26)							
	Went (27						
		······ \	Written (2	9)			
					Dorm	nir (30)	
Exercise VII: Co		ectly the t	ext with ti	hese wo	ords. (0.5x8= 4)	
Explain (content	nicknam	<u>ne Hi</u>	Mum	my	unique	
				_			
(31)		•		_		•	
(32)	-	-				•	
to write you. My							
me Tommy. I'm	-		-			_	ıl.
My father sells m							
their(36)		-		-			ıd
in our classroom		-	` '				
responsible for n	าง class is J	udy Butch	er. She's	a (38).		studen	t.